Let’s Get Ready for Kindergarten

Activity Packet

Winegard Elementary School
Summer 2012
Kindergarten Readiness Checklist

**Self Help Skills**
Can use the bathroom independently and complete accompanying hygiene tasks
Able to dress self (puts on coat, fastens snaps, buttons and zippers
States full name and age

**Social/Emotional Skills**
Separates from caregivers without excessive upset
Plays/shares with other children
Waits his turn
Attends to an adult-directed task for at least 5 minutes
Recognizes and responds to other people's feelings
Uses "please" and "thank you"

**Language Skills (Expressive and Receptive)**
Expresses needs and wants verbally
Speaks in complete sentences (5 to 6 words)
Is generally understood by adults
Uses words, not physical action, to express emotions such as anger or disappointment
Understands and follows two-step directions
Understands positional vocabulary (i.e. on top of, below, next to)

**Fine Motor Skills**
Holds pencil/crayon in a non-fisted grip
Able to control scissors to complete an intentional task
Traces lines and basic shapes
Copies basic figures such as a circle, square and a straight line

**Gross Motor Skills**
Runs and skips
Jumps with feet together and hops while balancing on one foot.
Climbs stairs with alternating feet
Walks backwards
Bounces a kickball
Attempts a two-handed catch of a kickball

**Math Skills**
Counts from 1 to 10
Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)
Beginning to count with one-to-one correspondence
Can sort items by one or more attributes
Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

**Literacy/Phonemic Awareness Skills**
Enjoys being read to/listening to stories
Recognizes environmental print (familiar logos, signs and words)
Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)
Recites the alphabet
Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound
Recognizes own name in print
Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words
Tries to write own name or other ideas by using symbols or letters
Can draw a picture to express an idea
I can write my name!
Practice
Writing Your Address

Write your address on the lines below.

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- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Draw a picture of where you live.
I know my phone number!

Practice writing your phone number

Practice dialing your phone number

My Birthday is on:

_____________________

I am _____ years old.

How old will you be on your next birthday? Draw the correct number of candles on the cake.
Practice Sheet

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz
Summer Reading!

Look for these books at the library:

Don't Let the Pigeon Drive the Bus, by Mo Willems
Don't Let the Pigeon Stay Up Late, by Mo Willems
The Pigeon Wants a Hot Dog, by Mo Willems
The Pigeon Wants a Puppy, by Mo Willems
Knuffle Bunny, by Mo Willems
Knuffle Bunny, Too, by Mo Willems
Go Away Big Green Monster, by Ed Emberley
What Color is Your Underwear, by Sam Lloyd
Corduroy, by Don Freeman
Goldilocks and the Three Bears, retold by Jan Brett
The Very Clumsy Click Beetle, by Eric Carle
Saturday Night at the Dinosaur Stomp, by Carol Diggory Shields
Jack and the Beanstalk, retold by Steven Kellogg
The Three Little Pigs, retold by Margot Zemach
King Bidgood's in the Bathtub, by Audrey Wood
Does a Kangaroo Have a Mother, Too?, by Eric Carle
Hedgie's Surprise, by Jan Brett
Mrs. Wishy Washy's Farm, by Joy Cowley
The Hat, by Jan Brett
The Tale of Peter Rabbit, by Beatrix Potter
Owl Babies, by Martin Waddell
A House for Hermit Crab, by Eric Carle
Mister Seahorse, by Eric Carle
Big Al, by Andrew Clements
The Rainbow Fish, by Marcus Pfister
The Great Gracie Chase, by Cynthia Rylant
Unlovable, by Dan Yaccarino
It's the Bear, Jez Alborough
An Extraordinary Egg, by Leo Lionni
The Umbrella, by Jan Brett
Who is the Beast?, by Keith Baker
Anansi and the Talking Melon by Eric Kimmel
Anansi and the Moss Covered Rock, by Eric Kimmel
Duck in the Truck, by Jez Alborough
Captain Duck, by Jez Alborough
Cuddly Duddy, by Jez Alborough
There's an Alligator Under My Bed, by Mercer Mayer
Caps for Sale, by Esphyr Slobodkina
David Gets in Trouble, by David Shannon
Alphabet Adventure, by Audrey Wood
Bill and Pete, by Tomie de Paola
Bill and Pete Go Down the Nile, by Tomie de Paola
# Summer Book Bingo

After reading these books to your child, have your child color the square or place a sticker over the square. Keep going until you fill the chart!

<table>
<thead>
<tr>
<th>Read Books By Mo Willems</th>
<th>Relax &amp; read a book outside</th>
<th>Check out a book from the public library</th>
<th>Read a fairy tale</th>
<th>Read a children’s magazine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read a non-fiction book.</td>
<td>Read a book by Jan Brett and pick an activity from janbrett.com.</td>
<td>Read or recite nursery rhymes.</td>
<td>Tell a family member all about a book you like. Who are the characters? What do they do? What do they say?</td>
<td>Go to storylineonline.net to have a book read to you.</td>
</tr>
<tr>
<td>Read books by Laura Numeroff.</td>
<td>Read a poem from a poetry book for children.</td>
<td>Make your own book and read it to a family member or friend.</td>
<td>READ A BOOK ABOUT ANIMALS.</td>
<td>Read books by Eric Carle.</td>
</tr>
<tr>
<td>Read a book about the beach or ocean</td>
<td>Read a book to learn about a topic that interests you.</td>
<td>Listen to an audio book.</td>
<td>Draw or paint a picture about a book you have read.</td>
<td>Read a counting book.</td>
</tr>
<tr>
<td>Websites for Fun &amp; Learning!</td>
<td></td>
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</tr>
<tr>
<td>----------------------------</td>
<td></td>
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<tr>
<td><img src="http://www.starfall.com/" alt="Starfall" /></td>
<td><img src="http://www.scholastic.com/clifford/" alt="Clifford" /></td>
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<tr>
<td><img src="http://www.seussville.com/" alt="Seussville" /></td>
<td><img src="http://www.fisher-price.com/en_US/GamesAndActivities/onlinegames/index.html" alt="Fisher-Price" /></td>
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<tr>
<td><img src="http://www.funbrain.com/" alt="Funbrain" /></td>
<td><img src="http://pbskids.org/games/index.html" alt="PBS Kids" /></td>
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<tr>
<td><img src="http://pbskids.org/sesame/" alt="Sesame Street" /></td>
<td><img src="http://www.meddybempes.com/" alt="Meddybempes" /></td>
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<tr>
<td><img src="http://funschool.kaboose.com/preschool/games/index.html" alt="Kindersite" /></td>
<td><img src="http://www.kindersite.org/Directory/DirectoryFrame.htm" alt="Kindersite" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clock</td>
<td>Sock</td>
<td>Pear</td>
<td>Bear</td>
<td></td>
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<tr>
<td>-------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>House</td>
<td>Mouse</td>
<td>Car</td>
<td>Star</td>
<td></td>
</tr>
<tr>
<td>Scarf</td>
<td>Pig</td>
<td>Can</td>
<td>Fan</td>
<td></td>
</tr>
<tr>
<td>Bed</td>
<td>Sled</td>
<td>King</td>
<td>Ring</td>
<td></td>
</tr>
<tr>
<td>Cat</td>
<td>Bat</td>
<td>Shell</td>
<td>Bell</td>
<td></td>
</tr>
</tbody>
</table>
Alphabet Cards

Color the pictures & practice the sound for each letter. Can you put the letters in the correct order?
Color the crayons to match their labels.
<table>
<thead>
<tr>
<th>here</th>
<th>for</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>said</td>
<td>the</td>
<td>play</td>
</tr>
<tr>
<td>she</td>
<td>are</td>
<td>he</td>
</tr>
</tbody>
</table>
**Ten-Frame Grid Game**

**You Need:**
- Dice
- Beans, cereal, pennies, or other objects for counters

**Directions:** Color the crabs. Roll the die & put that number of objects on the grid. Clear the grid & roll a new number.
- Ask your child to describe their number to you. *(My number is 6. It’s 1 more than 5. It’s 4 away from 10.)*
Cut out the numbers and name them. Practice putting them in order.
I know these shapes.

triangle

octagon

square

rhombus

circle